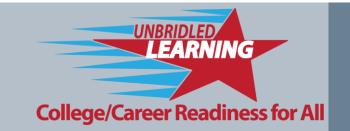
2015 Assessment and Accountability Briefing

Rhonda Sims, Associate Commissioner,
Office of Assessment and Accountability
Rebecca Blessing, Communications Director
Nancy Rodriguez, Media Liaison, Communications





Agenda

- > What is in the release?
- > Where can you find the data?
- > Accountability overview
- > What's new in 2015?
- > Reminders
- > Timeline for 2015 reporting
- > Embargo
- > Questions?



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What is in the release? Assessment Data

- K-PREP (Kentucky Performance Rating for Educational Progress)
 - Scores and performance levels (NAPD)
 - Reading (Grades 3-8)
 - Mathematics (Grades 3-8)
 - Science NRT (Grades 4, 7)
 (NOT included in accountability)
 - Social Studies (Grades 5, 8)
 - Language Mechanics (Grades 4, 6)
 - Writing (Grades 5, 6, 8, 10, 11)

- ACT Explore, ACT Plan, the ACT (Grades 8, 10, 11)
 - Scores and benchmarks
 - Language Mechanics (ACT Plan, Grade 10)

College/Career Readiness for All

- > End-of-Course
 - English II
 - Biology
 - Algebra II
 - U.S. History
- AlternateAssessment_



What is in the release? Accountability Data

- > Next-Generation Learners
 - Achievement
 - Gap
 - Growth
 - Graduation Rate
 - College/career-readiness
- > Program Reviews
 - Arts/Humanities, Practical Living/Career Studies, Writing and K-3 Program in elementary, where appropriate
- Accountability Classifications
- > Annual Measurable Objective (AMO)
- > Participation Rate and Graduation Rate
- > Rewards/Assistance





Where can you find the data?

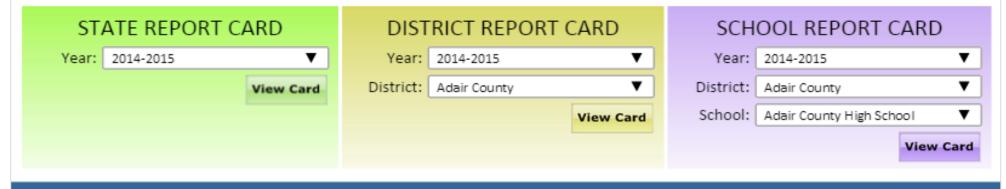


Welcome to Kentucky's School Report Card.

Each year, School and District Report Cards are posted on the Kentucky Department of Education's (KDE's) website. Not to be confused with student report cards, these Report Cards provide information about each school and district, including test performance, teacher qualifications, student safety, awards, parent involvement and much more. The School and District Report Cards were established by statute, KRS 158.6453, and regulation, 703 KAR 5:140. Additionally, the Report Cards must incorporate the requirements of the federal No Child Left Behind (NCLB) Act.

P lease explore the links below to view or download the current school and district report cards or to understand more about Kentucky's School Report Card Project. While the KDE website is the most convenient and inexpensive way for the vast majority of Kentucky parents to receive this information, schools and districts are required upon request to print cards for parents lacking Internet access.

To access School Report Cards for years prior to 2011-2012, click here.



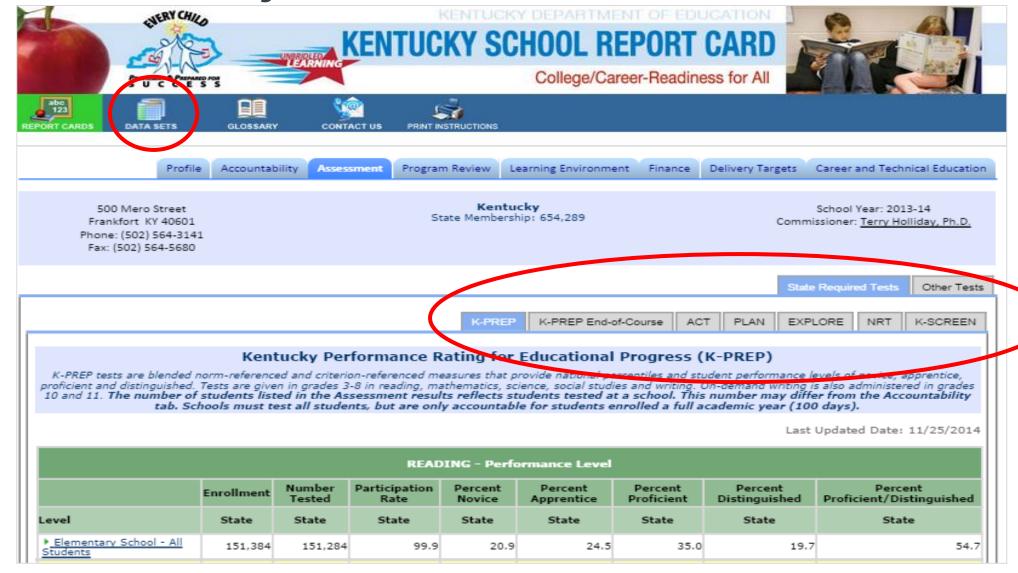


Where can you find the data?





Where can you find the data?



Accountability Overview

Next-Generation Learners

- Achievement Schools earn points based on student performance (Apprentice, Proficient, Distinguished) on contest tests. No points are awarded for Novice.
- Gap Percentage of students in non-duplicated aggregate (African American, Hispanic, American Indian, Limited English proficiency, students in poverty and students with disabilities) scoring Proficient or higher.
- > **Growth** Points awarded for students showing typical or high growth as compared to their academic peers.



College/Career Readiness for All

> College/career readiness

- *Middle school* average percentage of students meeting benchmarks on the ACT Explore administered in grade 8
- *High school* Points earned based on the percentage of students successfully meeting one or more readiness indicators

College-Ready

(1 Point)
A student must meet benchmarks on one of the following:

Career-Ready

(1 Point)
A student must meet
benchmarks on one from
each of the following
columns:

College- & Career-Ready

(1.5 Points)
A student must meet benchmarks on one from <u>each</u> of the following columns:

ACT

or

COMPASS

or

KYOTE

Career-Ready	Career-Ready
Academic	Technical
WorkKeys or ASVAB	KOSSA or Industry Certificate

Career-Ready Academic	Career-Ready Technical		
ACT	KOSSA		
or	or		
COMPASS	Industry		
or	Certificate		
KYOTE			



- > Graduation Rate Accountability is based on 5-year adjusted cohort rate which is the number of students who graduate with a regular diploma out of the number who started in 9th grade adjusting for those in and out.
- > 4-year adjusted cohort rate is used to determine whether school met is graduate rate goals

Weights for Next-Generation Learners

Grade Range	Achievement	Gap	Growth	College/Career Readiness	Graduation Rate	Total
Elementary	30	30	40	NA	NA	100
Middle	28	28	28	16	NA	100
High	20	20	20	20	20	100





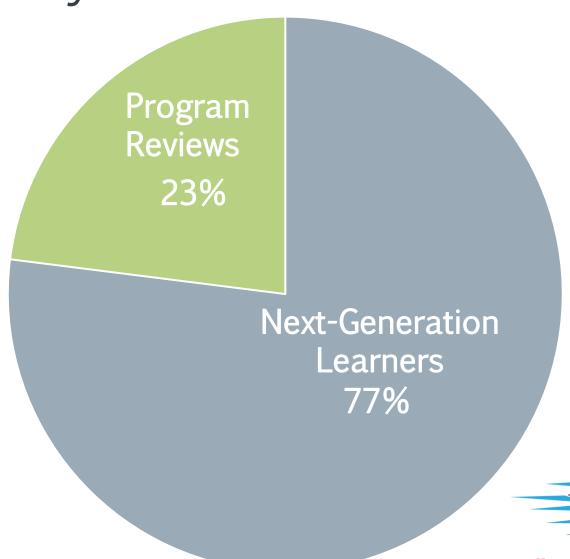
Program Reviews

- > Points earned based on how well a school evaluates its performance against a rubric on based on four standards
 - Curriculum/instruction
 - Formative/summative assessment
 - Professional development
 - Administrative support





Accountability Overview





Accountability Overview

Other considerations

- > Annual Measurable Objective (AMO) The annual improvement goal a school or district must meet.
- > Participation Rate The number of students tested as compared to those enrolled. In Kentucky, schools must test all students, but they are only accountable for those students enrolled 100 days or more. Participation rate is NOT reflective of students who may have opted out of testing.
- > Graduation Rate 4-year adjusted cohort rate used to determine whether a school met its graduation rate goals.



Accountability Classification and Labels

Classifications

- Distinguished
 (Above 90th Percentile)
- > Proficient(At or above 70th Percentile)
- Needs Improvement
 (Below 70th Percentile)

Labels

- > Progressing
 - Met Annual Measurable Objective goal
 - Proficient and above: .5 gain in overall score
 - Below proficient: 1.0 gain in overall score
 - Graduation rate goal (4-year adjusted cohort rate)
 - Participation rate (95%)



Percentiles

Accountability Profile

Learners

Program Review Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 11/25/2014

Accountability Performance						
Level	Year	Overall Score	Percentile in Kentucky	Classification ¹	Rewards and Assistance Category ²	
State Overall	2013-2014	68.7	77	Proficient/Progressing		
	2012-2013	64.3	46	N/A	N/A	

Annual Measurable Objective (AMO)							
Level	Year	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
State Overall	2013-2014	64.3	65.3	68.7	Yes	Yes	Yes

Accountability Components							
		Next-Generation Learners		Program	Combined Results		
Level	Year	Total Score	Weighted Score (Learners Total Score x 77%)	Total Score	Weighted Score (Program Review Total Score x 23%)	Overall Score (Learners Weighted Score + Program Review Weighted Score)	
Elementary School	2013-2014	59.3	45.661	100.0	23.000	68.7	



Accountability Rewards Categories

> School of Distinction

• School in the 95th percentile or above that meets AMO, graduation rate goal (4-year cohort), participation rate goal and has a graduation rate above 60% for 2 years

> High-Performing School

• School in 90th percentile or above that meets AMO, graduation rate goal and participation rate goal

> High-Progress

- Top 10% of improvement, meets AMO, graduation rate goal (4-year cohort) and participation rate (95%)
- Any other school label can also carry High-Progress label.





Accountability Assistance Categories

- > Priority
 - Schools will be exiting and entering priority status
- > Focus
 - New focus schools will be added to replace schools that exit
 - o Lowest 10% in Overall Gap group or meets third standards deviation
- New focus districts identified
 - Lowest 10% in overall gap group only





What's new in 2015?

- Science removed from elementary, middle school and alternate assessment scores
- > Program Reviews in K-3 added to elementary Program Review
- > Because of these changes, Overall Scores, AMO targets and percentile distribution changed.





What's new in 2015?

> Percentiles for Combined Overall Score (Learners and Program Reviews) were set and locked by level and district in March 2015 to provide a target for 2015.

Unbridled Learning: College and/or Career-Ready for All							
2015 Locked Overall Accountability Cut Scores							
	School						
Туре	Level	Proficient	Distinguished ¹	Distinction ²			
School	Elementary (ES) Overall Score	67.2	72.8	76			
School	Middle (MS) Overall Score	65.8	70.2	72.5			
School	High (HS) Overall Score	70.2	75.4	77.7			
District	District (AL) Overall Score	66.2	70.5	71.9			



¹A Distinguished School/District can also be considered High Performing, but must also meet its current year AMO, student participation rate and the graduation rate must be above 60. In addition, the school/district cannot be labeled as Priority or Focus.

²A School/District of Distinction must also meet its current year AMO, student participation rate and the graduation rate must be above 60. In addition, the school/district cannot be labeled as Priority or Focus.

Reminders

- > Data presented by school level (elementary, middle and high) and aggregated for the district and state. For example, a K-8 school will have both an elementary and middle school score.
- Only data from A1 schools are aggregated for districts and the state
- > If data cannot be calculated for any category of Next-Generation Learners, the weights are redistributed proportionally to categories that are reported for the school or district.
- > Trends shown reflect only comparable data
- To protect student privacy some data may be SRC suppressed. This is indicated with an * in the SRC College/Career Readiness for All



Timeline for reporting

- Morning: Release
 of embargoed
 data to districts via
 SRC
- Afternoon: Release of embargoed data to working media

Sept. 29-30

Oct. 1

- · 12:01 a.m. ET Embargo lifted
- Public release of School Report Card

 Data Review for new individual student change requests

Oct. 1-12

Oct. 13-14

Resolution of change requests





Getting the data

- > What you will get: (all data embargoed)
 - Briefing Packet
 - News Release
 - Access to embargoed School Report Card
 - Downloadable Data Sets
- Directions for access the School Report Card online will be sent to
 - districts in the morning of September 29
 - working members of the media in the afternoon of September 29



Embargo Status

- > Until the public release is completed by KDE, data and reports are embargoed.
- > During an embargo, district and school staff may discuss the data in private; however, data cannot be shared publicly or distributed by any means by the media.
- > If you break the embargo, your media outlet will not be granted rights to receive the data in advance next year.





Once the embargo is lifted... www.education.ky.gov



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HEADLINES

Pruitt offered education commissioner post 9/23/2015 5:34:48 PM

Today the Kentucky Board of Education voted to extend an offer of employment to Stephen L. Pruitt to





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Questions?